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| Try to do an activity every day in April. Choose one activity per week to share with Mrs. Pate. Write about it, send a pic or a video documenting your activity to me at ppate@wcpss.net  |  |
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| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  | 1 | 2 | 3 | 4 |
|  |  | **Grades 3-5****April****Activities** | Listen to a piece of instrumental music. Draw what you hear | Play some music and move to the steady beat | Read a book about music or a musician. There are a bunch on youtube. OR Make up a story about a musician. | **Alternative: Play a song on your own instrument, create a movement piece, dance or sing!** |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|  | Make an instrument from things you find around the house. | Sit still for 3-5 minutes. Write every sound you hear. | Make up a song about everything you usually put in your backpack. | Using a piece of string, make a shape. Then sing the shape (high, low, same). Do at least 2 different shapes. | Pick a song you really like. Sing it fast, then slow. Add movement while changing speed (clapping, marching, jumping, etc.) | **Alternative: Play a song on your own instrument, create a movement piece, dance or sing!** |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|  | Listen to a song you like. Draw a picture of how it makes you feel. | Sing the directions to your reading assignment. Add body percussion for sound effects. | Say the name of items in your bedroom, what’s the rhythm. Ex. Big blue chair –ti ti ta | Draw a picture of your favorite instrument. Name it and describe how it sounds. | Sing the directions to your favorite game. Find 3 items at home to use as “instruments” for accompaniment, | **Alternative: Play a song on your own instrument, create a movement piece, dance or sing!** |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|  | Act out your favorite story or book. Add sound effects. | Keep a steady beat and say your multiplications, addition, or subtraction facts. | Sing directions to your math asst. Add instruments or body percussion for sound effects. | Make up an instrument and give it a name. Describe how it sounds. | Play freeze dance to your favorite song. | **Alternative: Play a song on your own instrument, create a movement piece, dance or sing!** |
| 26 | 27 | 28 | 29 | 30 |  |  |
|  | Find 5 items around your house that make a metal sound. Choose your fav. And play a steady beat while singing a song. | Find a place to sit quietly outside. Draw a picture of 4 items that make a musical sound. Describe the sound. | Read a poem using your high voice and low voice. Then read it fast and slow. What other kinds of voices can you use? | Say and clap your first and last name. Think and clap your first and last name. Write the rhythms. |  | **Alternative: Play a song on your own instrument, create a movement piece, dance or sing!** |